



Education, Audiovisual and Culture Executive Agency
Erasmus+: Higher Education - Knowledge Alliances, Bologna Support, Jean Monnet

Head of Unit

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Programme	EPPKA1 - KA1 - Key Action 1
Action	ECHE - ERASMUS+ CHARTER HIGHER EDUCATION
Proposal	Call for Proposals 2020 - EACEA-02-2019
Application No	272959-EPP-1-2020-1-FR-EPPKA1-ECHE
PIC	902244046
Erasmus Code	F POINT-P06
Title	ECHE Charter 2020
Decision	ACCEPTED

Dear Applicant,

You have submitted an application to the Erasmus+ programme, 2020 call for proposals of the action specified above. The call for proposals closed on 29/03/2019. The Education, Audiovisual and Culture Executive Agency (EACEA) received 271 applications eligible for this call.

I am writing to inform you about the selection decision taken by the Director of Youth, Education and Erasmus+ of the European Commission, acting in her capacity as authorising officer. The decision is based on the recommendations of an Evaluation Committee assisted by external experts and takes into consideration the eligibility decision of the National Authority of your country.

I am pleased to inform you that your application has been selected for the award of the Erasmus Charter for Higher Education (ECHE). You can find the Erasmus code and the PIC attached to your Charter in the subject line of this letter. These two codes must be used in every future Erasmus+ grant application.

Please note, however, that, in the framework of the monitoring process, your National Agency will verify the follow-up action undertaken by your institution in order to comply with the comments and recommendations hereby enclosed. Your institution is expected to have implemented measures for improvement by the time you start the activities funded by the Erasmus+ Programme.

Non-compliance with the recommendations, the principles of the Charter and the objectives of the Programme may result in the withdrawal of the Erasmus Charter for Higher Education by the European Commission.

By applying for this Charter, your institution has committed itself to implementing the activities funded by the Erasmus + Programme in line with the fundamental principles of the Charter and to publishing the Erasmus Policy Statement of your institution on the institution's website within one month of receipt of the Charter. As an expression of your commitment to adhere with the Charter, we kindly ask you to publish the copy of the Charter signed by the legal representative of your institution on the institution's website.



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For your information, out of the 283 applications submitted 215 have been selected for award of an ECHE.

The list of all selected projects will be published on the website of the Executive Agency when all applicants have been notified about the selection results:

http://eacea.ec.europa.eu/erasmus-plus/selection-results_en

Should you have any questions concerning your application please do not hesitate to contact the Erasmus Charter Team EACEA-ECHE@ec.europa.eu at the Executive Agency. In all communications please use your application reference number and Erasmus code.

I would take this opportunity to congratulate you on your successful application and to wish your institution every success with its participation in the Erasmus+ Programme.

Yours sincerely,

François WILLEKENS

Annex: Evaluation of your application with recommendations



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Evaluation Report

Part B Erasmus Policy Statement (Overall strategy)

Data provided in part B1 indicates that the applicant is interested in a very limited type of Erasmus+ mobility activities, notably, it is only interested in outbound student and staff mobility for traineeships.

The application shows that the policy and overall strategy are aligned with the principles of the Erasmus+ Programme. Its Erasmus Policy Statement (EPS) is coherent with the applicant's profile, clearly describing the overall strategy and motivation for engaging in the selected Programme activities, as well as target groups and criteria for selecting partners. The EPS clearly indicates the major objectives to achieve and the plans endorsed by the applicant towards internationalisation. The description of the expected impacts is sufficiently detailed, even if not totally aligned with the priorities of the EU renewed agenda.

The applicant does not describe its strategy for participating in international cooperation programmes, which is nevertheless aligned with the indications it provided in part B1. However, instead of indicating the reason why it does not describe such strategy, it provides explanations on the procedures that it will implement to manage mobility.

Part C Statistics

The statistics show that this applicant is a secondary level higher education institution. It does not have any mobility activity in place for the current academic year. It has 178 students engaged in three short-cycle courses. It has 21 teachers and 14 administrative staff. During the previous year, it did not have any full-time equivalent administrative personnel working in international relationships.

The statistics indicate that the applicant has sufficient operational capacity to engage in the Erasmus+ Programme.

Part D General Organisation of Programme activities

Strengths:

- indication of an adequate organizational structure established for the mobility activities;
- indication of the use of the ECTS, even though only the total number of credits on a semester basis is provided;
- online description of courses, even though generic;
- description of the procedures to approve and monitor internship contracts;
- description of adequate measures to provide linguistic support to outbound students;
- indication of the procedures to follow to recognise the achievements of outbound mobility students for traineeships; it should nevertheless be noted that this information has been provide in section D2 and not in section D5;
- description of adequate measures to support the mobility student prior and during mobility; it should be noted that this information has been provided in section D1 and not in section D4;
- definition of a procedure to recognize achievements obtained during the traineeship mobility with the delivery of the Europass document.

Weaknesses:

- full course catalogues with the indication of course units and workload and/or credits assigned to them is not provided; nevertheless it should be noted that the applicant indicates interest in only outbound mobility for internships;
- a concrete linguistic policy specific to mobility activities has not been defined;
- the procedure to recognize the mobility achievements has not been fully explained, as no indication has been given on the defined methodology to assign ECTS-compatible credits to mobility activities; it is indicated that students must undertake an oral exam to be granted points that recognise such their mobility achievements, remaining unclear the grading system in use;
- limited measures have been described to support staff mobility.



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Summary of recommendations

<ACCEPTED WITH RECOMMENDATIONS>

The information provided is coherent with the applicant's profile. The EPS is aligned with the Programme objectives and provides sufficient information concerning the applicant's plans and goals for participating in the Erasmus+ Programme activities the applicant has selected. Expected impacts are sufficiently described.

The application shows that the applicant is interested in a very limited type of the Programme activities, namely, outbound mobility for traineeships. It adequately describes many of the procedures and measures for conveniently organising that type of Erasmus+ Programme activities. Nevertheless, the application shows that aspects related to the use of ECTS, linguistic policy and to the recognition of mobility achievements could be further addressed. Additionally, given that the applicant has indicated interest in outbound staff mobility, it is also considered that measures to support such type of activities have not been sufficiently developed.

In light of the above and of the strengths and weaknesses listed in the previous section, it is recommended to award the charter to the applicant together with the following recommendations:

- draw up and make available online full course catalogues with the list of units, contents and learning outcomes descriptions, indication of workload and assignment of ECTS credits;
- formalise and clearly explain the grading system and/or the use of an ECTS-compatible system for the recognition of mobility achievements;
- formalise your linguistic policy towards mobility activities;
- clearly formalise the measures to support the outbound student during mobility;
- devise measures to support staff mobility and put in place mechanisms such as those to ensure smooth replacement of personnel during mobility or counting mobility activities as part of normal workload;
- consider the possibility of engaging in additional Programme activities in order to be able to obtain more benefits; in that event, it will be necessary to also define the strategy for the approval and monitoring of Inter-Institutional Agreements (IIAs) and study contracts and the specification of procedures to ensure recognition of mobility achievements for other types of activities different from traineeship.